

Academic and Professional Guidance Technology for Tertiary Students With Disabilities

Thursday, February 06, 2020

3:30 PM - 4:15 PM

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Poster Session

Oregon Convention Center

Room: Poster 6, Hall E

PDHs: 0.75

Abstract

Academic and professional guidance for tertiary students with disabilities presented a challenge to Brazilian universities and its labor market. This poster session relates how a multidisciplinary team of 20 tertiary students with disabilities and 20 professional Brazilian employers developed a technology to support tertiary students with disabilities and opportunities, within a biopsychological and lifelong learning perspective. Results from this effort illustrated the need to overcome the biomedical perspective and recognize the identities and skills of people with disabilities within economic and social contexts.

Learner Outcomes

Participants will be able to:

1. Demonstrate an understanding of Brazilian social, education, and economic contexts.
2. Describe the applicability of accessibility technology to support people with disabilities, and characteristics of successful mobile applications.
3. Identify strategies to approach universities and employers with similar programs.
4. Identify best practices for professional and academic guidance for students with disabilities.
5. Identify training strategies for university professionals, employers, and employees.
6. Suggest further research topics to enhance understanding.

Session Leader

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Primary Topic Area - Required

Career Development/Transition

Secondary Topic Area

Technology and Media